Law 30 - FL3: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| FL3:  Assess the importance of the Canadian Charter of Rights and Freedoms. | You can thoroughly assess the importance of the Canadian Charter of Rights and Freedoms.  You might be:   * Purposefully selecting historical case studies and effectively analyzing the application of the Charter in those cases * Tracing a significant case through the courts and analyzing the ways it has impacted or was influenced by the Charter * Using examples to thoroughly explain why the courts decided the individual’s rights were more important than society’s or vice versa | You can assess the importance of the Canadian Charter of Rights and Freedoms.   You show this by:   * Examining the historical purposes behind the Charter of Rights and Freedoms and connections to other legislations * Examining peoples (indiv/groups) that have struggled to have rights and freedoms and reflecting on the ways the structure and content of the Charter attempts to address this * Evaluating the ways the Charter seeks to balance the rights of the individual and the responsibilities to the rest of society including jurisdictional limits of the Charter * Explaining the purposes of the reasonable limits and notwithstanding clauses * Examining the application of the Charter through the court’s interpretation of different cases | You are exploring and practicing assessing the importance of the Canadian Charter of Rights and Freedoms.  You may be:   * Exploring the history of the Charter of Rights and Freedoms * Discussing other legislations connected to and influenced by the Charter (i.e. CHRC, SHRC) * Identifying the difference between a right and a freedom * Outlining the structure and content of the Charter and the ways it addresses people struggling to have rights * Discussing the steps one might take if their rights have been violated * Describing the ways the Charter seeks to balance the rights of the individual and those of society * Reflecting on the jurisdictional limits of the Charter * Exploring the purpose and value of the “reasonable limits” and “notwithstanding” clauses * Reflecting on how the justice system interprets and applies the Charter | You are having trouble assessing the importance of the Canadian Charter of Rights and Freedoms.  Consider:   * Why the Charter of Rights and Freedoms is significant in Canada? * How does the Charter impact and influence other legislation? * How are rights and freedoms the same? Different? * How does the structure of the Charter ensure it addresses people struggling to have rights? * Why is it important to balance the rights of the individual and with those of society? * What are some potential limits to the Charter? * Why are the “reasonable limits” and “notwithstanding” clauses important? * What can I do if my rights are violated? * What role do courts play in interpreting laws? |

Feedback:

Groups to consider e.g., Indigenous, minority, gender and linguistic rights